

The **ELEPHANT & PIGGIE** Books

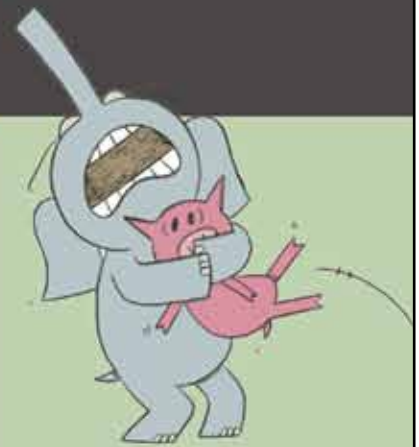
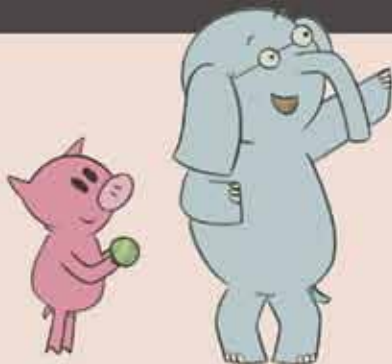
**PARTY
KIT!**

2008
and 2009
Theodor Seuss
Geisel Medal
winners!



The award-winning, *New York Times* best-selling series from

Mo Willems



Dear Reader:

Here they go again. The two characters created by Mo Willems—Elephant and Piggie—are back for more exciting adventures.

At least, Mo thinks they're exciting. Okay, fine.

The books are sort of hilarious, and charming (I suppose), and they speak directly to kids. Piggie is an optimistic pig, and Elephant (otherwise known as Gerald) is a cautious, pessimistic elephant.

Sure, go ahead. Like them. *Love* them! But whatever you do, please—don't let them drive the bus!

Sincerely,

Pigeon

(and all the little birdies at Hyperion Books for Children)

P.S.: Don't forget to check out *my* Web site

www.pigeonpresents.com

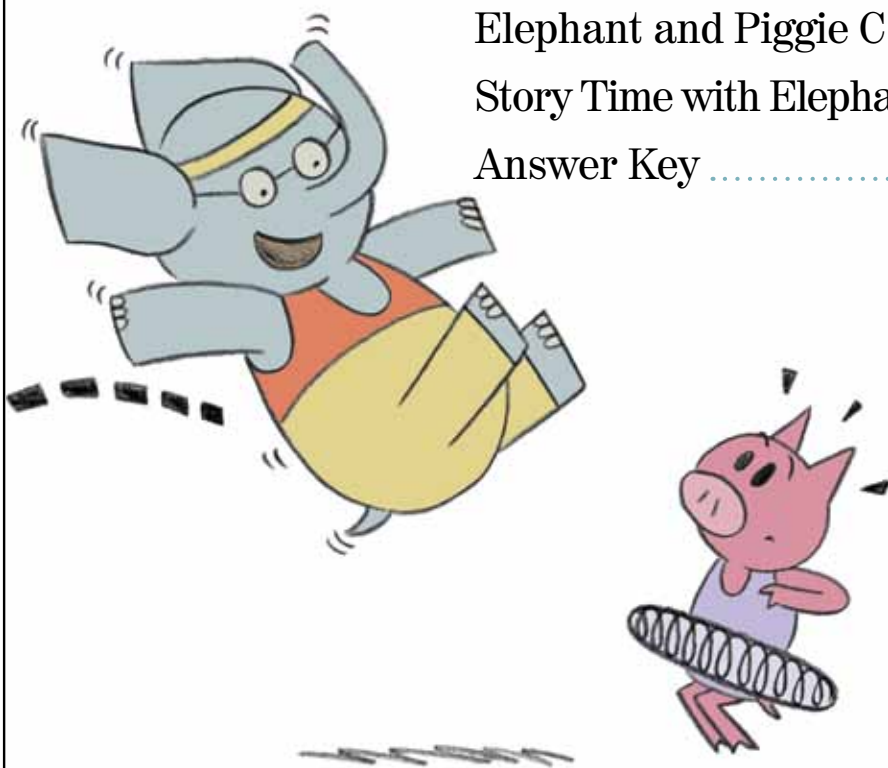
(you'll find them there, too).



Pigeon
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Elephant and Piggie Story Time Ideas

- Make Elephant and Piggie name tag stickers. Write the children's names in **BLOCK** letters as they arrive.
- Serve snacks that will please every Elephant and Piggie: animal crackers or pink and blue jelly beans!
- Give everyone a chance to participate. Divide your reading group into Elephants and Piggies, and have the different groups repeat some of their dialogue out loud as you are reading the story.

After Reading about Elephant and Piggie...



Here are some discussion topics for **I Am Going!**

- In *I Am Going!*, Elephant is distraught when he thinks Piggie is going away for good! Ask the children if they've ever had a close friend move away or leave town. For those that have, ask them how it made them feel, and what they miss the most about that person.
- Elephant tries to make Piggie feel as sad as he does in this story by telling her "Then I will go, too!" Ask children to suggest some better ways to handle hurt feelings than trying to make others feel bad too.
- In trying to persuade Piggie to stay throughout the story, Elephant talks about all of the fun times they've had together, including skipping and playing Ping-Pong. Have the kids make a list of the top five favorite things they like to do with their best friend and share it with the group.

After Reading about Elephant & Piggie . . .

(continued)



Here is a discussion topic for **Pigs Make Me Sneeze!**:

- In *Pigs Make Me Sneeze!*, Elephant can't stop sneezing and is worried that he's allergic to Piggie! Ask the children if they have any allergies, and how they keep their allergies from getting in the way of having fun!
- At one time or another, we all get sick and have to stay home in bed. Have the kids talk about the worst (and best) parts about staying home sick!



Here is a discussion topic for **Elephants Cannot Dance!**:

In *Elephants Cannot Dance!*, Elephant unknowingly creates his own dance. How does each kid like to dance? Have them stand up and show off their favorite moves. Did the children see someone doing their dances, or did they make them up themselves?



Here is a discussion topic for **Watch Me Throw the Ball!**:

In *Watch Me Throw the Ball!*, Piggie is all about having fun, while Elephant takes a while to understand that having fun is sometimes better than thinking about things too hard. When do the children think it's okay to let loose and have fun, and when are they expected to be serious and think about things? Which times do they like best, and why?



Here is a discussion topic for **Are You Ready to Play Outside? :**

Piggie changes her perspective when she sees two worms happy about the rain. What is each child's favorite type of weather, and how does it make them feel? Do they enjoy playing in the rain, or the sunshine, or both?



Here is a discussion topic for **I Will Surprise My Friend! :**

In *I Will Surprise My Friend!*, the two friends try to surprise one another but wind up worrying instead. Can the kids think of a time when they really worried about something? Were the worries justified in the end, or did the situation turn out all right?

After Reading about Elephant & Piggie . . .

(continued)



Here are some discussion questions for **I Love My New Toy!**:

- Piggie has a favorite new toy. Ask the children about their favorite toy. What makes it special?
- Elephant and Piggie get into a fight over the broken toy. Have the children ever been in a fight with a friend? Did they ever make up with their friend? If so, how?
- Talk about the concepts of “by accident” versus “on purpose.” Did Elephant break Piggie’s toy by accident or on purpose? How did Elephant try to make it up to Piggie? What made them realize that friends are more important than things? Discuss whether the children have ever hurt a friend by accident.



Here are some discussion questions for **I Am Invited to a Party!**:

- How did Elephant know what to wear to the party?
- What do you think Elephant and Piggie did at the fancy costume party?
- What did they eat? What games did they play?
- What was the best party you ever attended? Why was it so great?



Here are some discussion questions for **There Is a Bird on Your Head!**:

- Why doesn’t Elephant want those birds to hatch their eggs on his head?
- How does Piggie’s advice help Elephant?
- How is Piggie going to get birds to leave her head? What do you think Piggie will learn from the experience?
- If someone does something that bothers you, what are good ways you can get that person to stop doing it?



Here is a discussion topic for **Today I Will Fly!**:

In *Today I Will Fly!*, Piggie believes she will fly. Have the kids try and “fly” for thirty seconds. Talk about why they can’t fly. Talk about how birds and planes are able to fly.



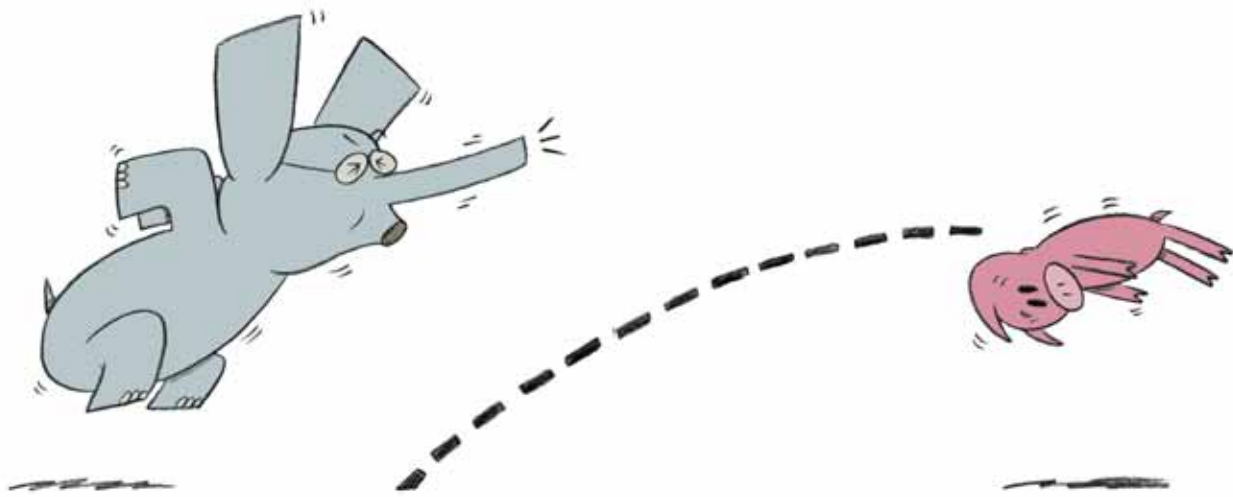
Here is a discussion topic for **My Friend Is Sad!**:

How do we express how we are feeling with our voice? Have the children read sections of the book out loud, as expressively as they can. Discuss how tone and facial expressions make it clear how each is feeling.

Circle-Time Activities

- **Can You Achoo?**

After reading *Pigs Make Me Sneeze!*, have the kids show off their best sneezing technique (fake sneezes only please!), by getting up in front of the group and practicing their best (and LOUDEST) achoo! For extra fun, have the kids decorate a tissue box with Elephant and Piggie drawings, and give the winner a “prize” of a tissue box!



- **Where Are You Going?**

At the end of *I Am Going!*, Piggie reveals that she is going... to have lunch! But where are some of the other places Elephant and Piggie could go? Distribute blank pieces of paper and crayons to each of the children, asking them to draw one fun new place where Elephant and Piggie could go. Then have the class share all of their exciting locations!

Circle-Time Activities *(continued)*

• It's Time to Cut a Rug!

After reading *Elephants Cannot Dance!*, teach the kids a bit about some of the well-known dances from different decades, and give them an opportunity to strut their stuff! Bring in a CD player along with music from the 1920s to the 1970s. Here is a quick list of dances for your reference, or go online to find more dance moves!

1920s – The Charleston

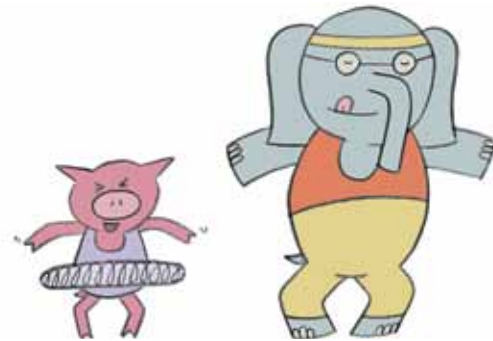
1930s – Tap

1940s – Swing

1950s – Cha-cha

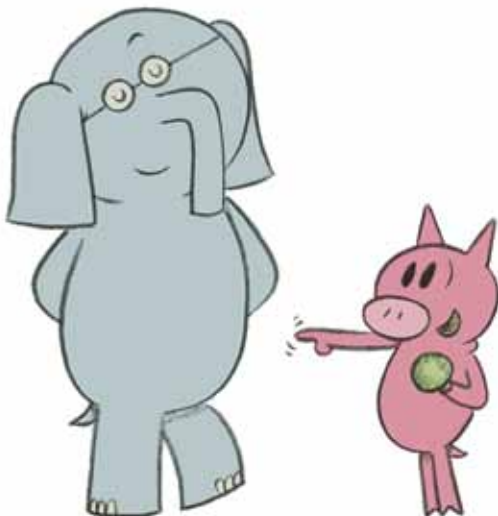
1960s – The Twist

1970s – The Pogo or The Hustle



• Ball in the Bucket

After discussing *Watch Me Throw the Ball!*, challenge kids on their ball-throwing skills. First, ask the kids to line up. With a rope or some masking tape, make a line on the ground, behind which the player should stand. Set a bucket one foot away from the line, and ask the first child to toss a tennis ball into the bucket. Ask that child to go to the back of the line, and give the next child a chance. Keep going one by one. If a child misses, he or she is eliminated from the game. After all of the children are done, move the bucket another foot away, and the game continues until there is only one child left—the winner!



Circle-Time Activities *(continued)*

- **My Favorite Toy Guessing Game**

Play a fun drawing and guessing game based on the children’s favorite toys from home. Ask each child to stand in front of the group and draw a special toy on a large pad of paper or the chalkboard. The audience can call out answers as the drawing gets more developed, and the winner, with the most correct answers, gets a small toy that you bring to the event.

- **Surprise Gift Bags**

After reading *I Will Surprise My Friend!*, announce to the kids that they’ll be making surprise gift bags to give to a friend or family member. Provide children with white bags that they can decorate with images of Elephant and Piggie, and give them great materials to put inside, such as a flower, a pad of stationery with colorful pencils, and even a small box of cookies. Don’t forget to have them create a “For You” card, too!

- **Dress Up!**

Read *I Am Invited to a Party!* out loud, using props. Store them in a box or sack. As you pull out each of the props, have children put them on. Props could include Elephant’s top hat, a bow tie, cane, giant gloves, earrings, flippers, water wings, goggles, a cowboy hat, and a bandanna.



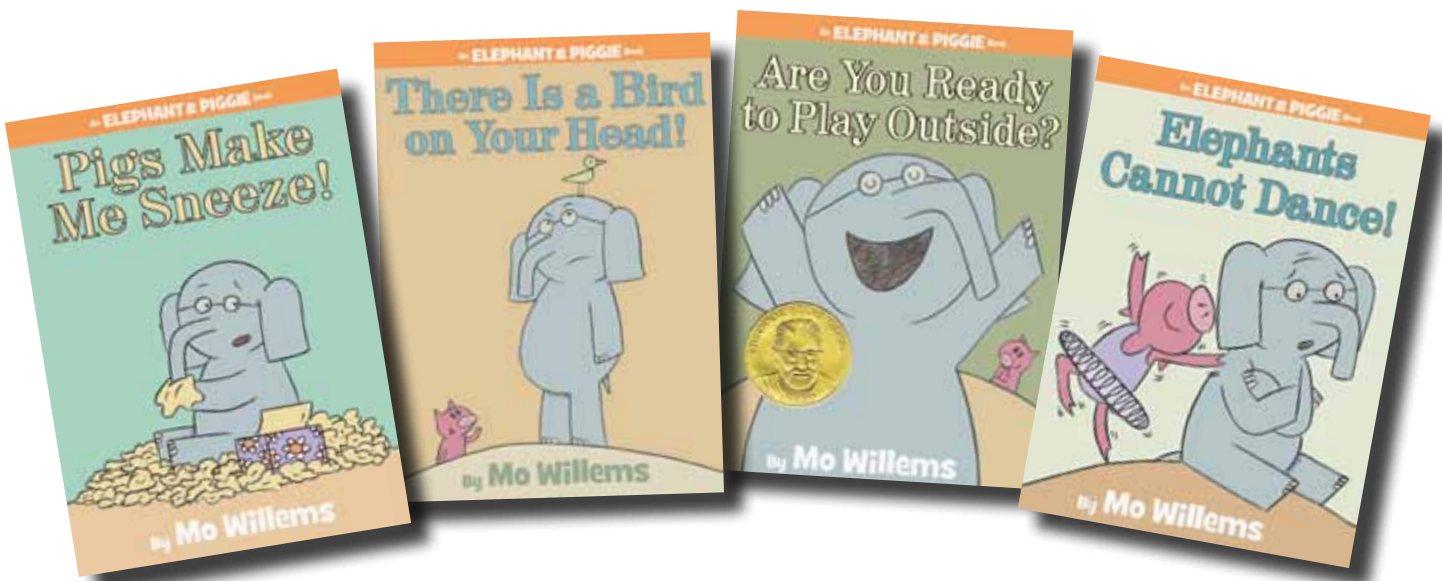
- **Make Me Laugh, Piggie!**

Have your group break into pairs: one of each pair is Elephant Gerald and the other is Piggie. When you give the starting signal, Piggie faces Elephant and has one minute to make him laugh. Elephant must keep his “serious” face and not smile or laugh at all. Piggie may use her hand and facial expressions to make Elephant laugh, and is only allowed to say one thing: “Oink, oink.” Piggie is not permitted to make any other noises or touch Elephant, or Elephant is the automatic winner. If Elephant laughs before the minute is up, Piggie wins. If not, Elephant wins. Then have the pairs switch roles and do it again.

Pigs Make Me Throw the Ball Outside!

Uh-oh! Elephant and Piggie's book titles are all mixed up! Unscramble the four book titles below and match it to the correct Elephant and Piggie cover (shown below).

- 1 gsiP kaeM eM eeSn!ze _____
- 2 rAe uoY yaRed ot ylPa ?uOsited _____
- 3 stEhplena notCna ca!Den _____
- 4 hreTe sl a dBir no rYuo dae!H _____



Bonus!

Now, on the back of this sheet or on a new piece of paper, design your own Elephant and Piggie cover with your own title! What adventures will the friends get into with your tale?

I Am Going...

There are so many places Elephant and Piggie can go together and so many things that they can do! Take a look at the sentences below and fill in the answers that you think fit best. When you're done, take turns sharing your adventures with the class!

I am going... to go see _____ (name of favorite movie). It's my absolute favorite!

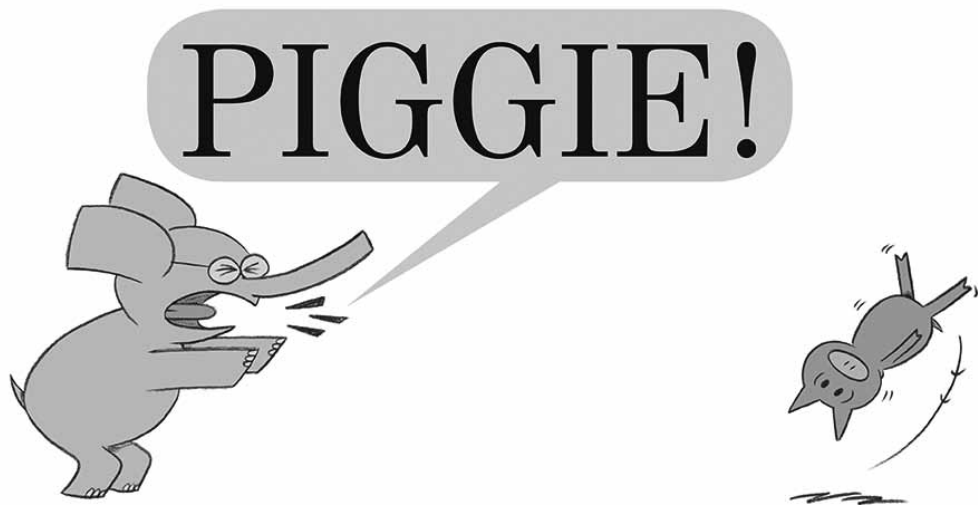
I am going... to _____ (name of a mealtime) and will eat _____ (name of favorite food). Yummy!

I am going... to _____ (name of favorite family vacation spot). It's going to be a real adventure!

I am going... to go play _____ (name of favorite game). Nobody can beat me at this game!

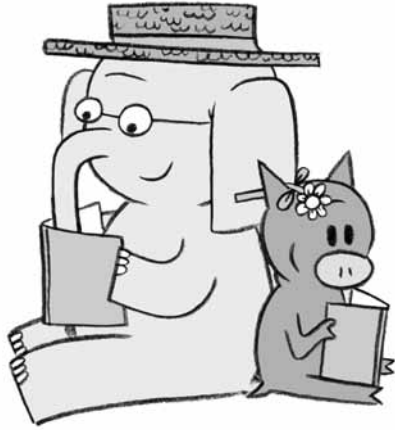
I am going... _____

(fill in your own adventure here!)



Fun and Games in Every Season!

Spring

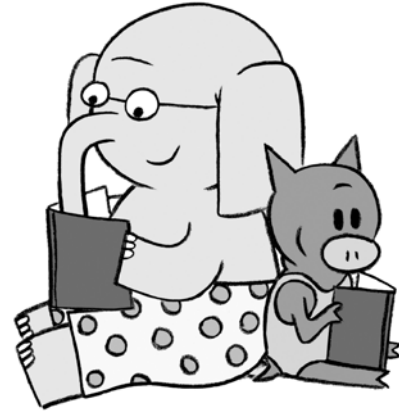


IN THE SPRING. . . .

Elephant likes to read about _____

while Piggie likes to read about _____

Summer

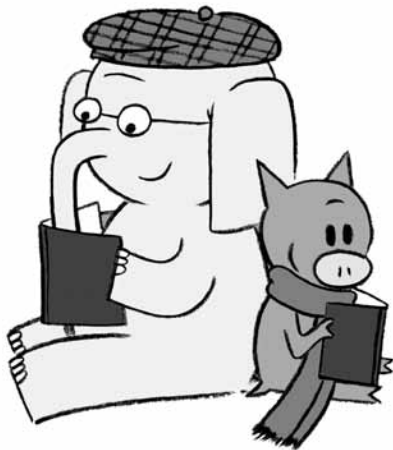


IN THE SUMMER. . . .

Elephant likes to read about _____

while Piggie likes to read about _____

Fall



IN THE FALL. . . .

Elephant likes to read about _____

while Piggie likes to read about _____

Winter



IN THE WINTER. . . .

Elephant likes to read about _____

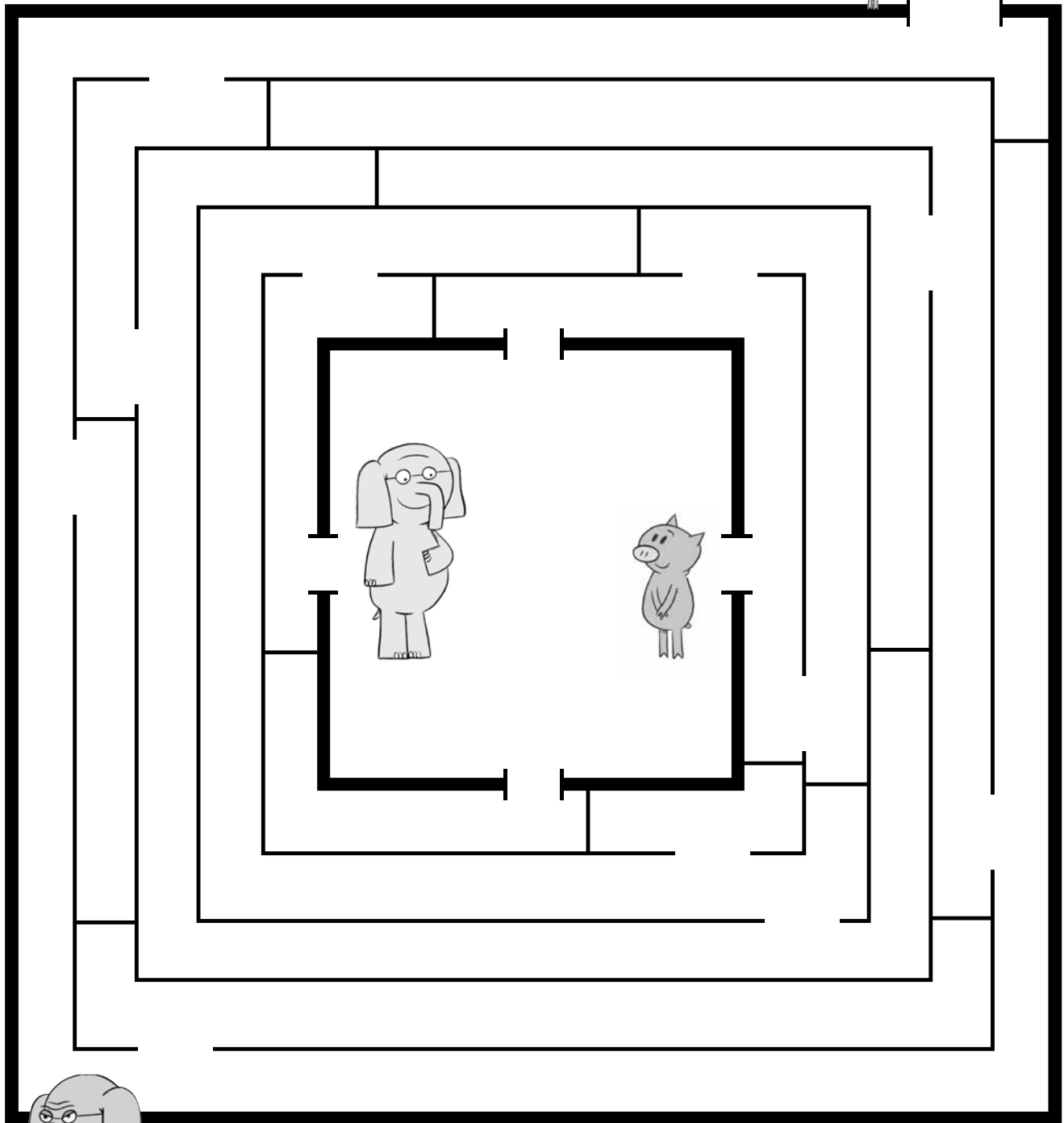
while Piggie likes to read about _____

Find Your Favorite Toy

Draw your favorite toy in the middle of the maze and then find your way to it, beginning at Start!



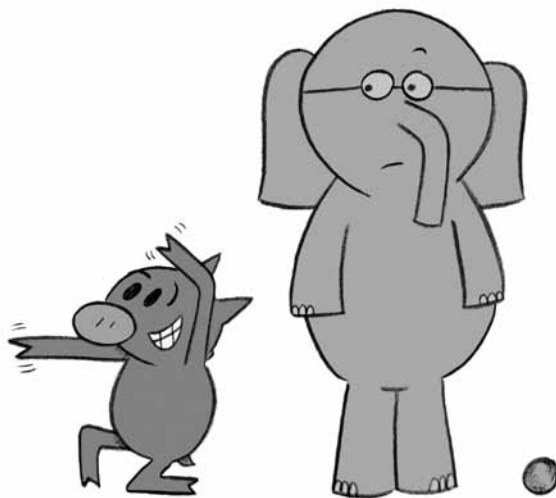
START!



What's in a Name?

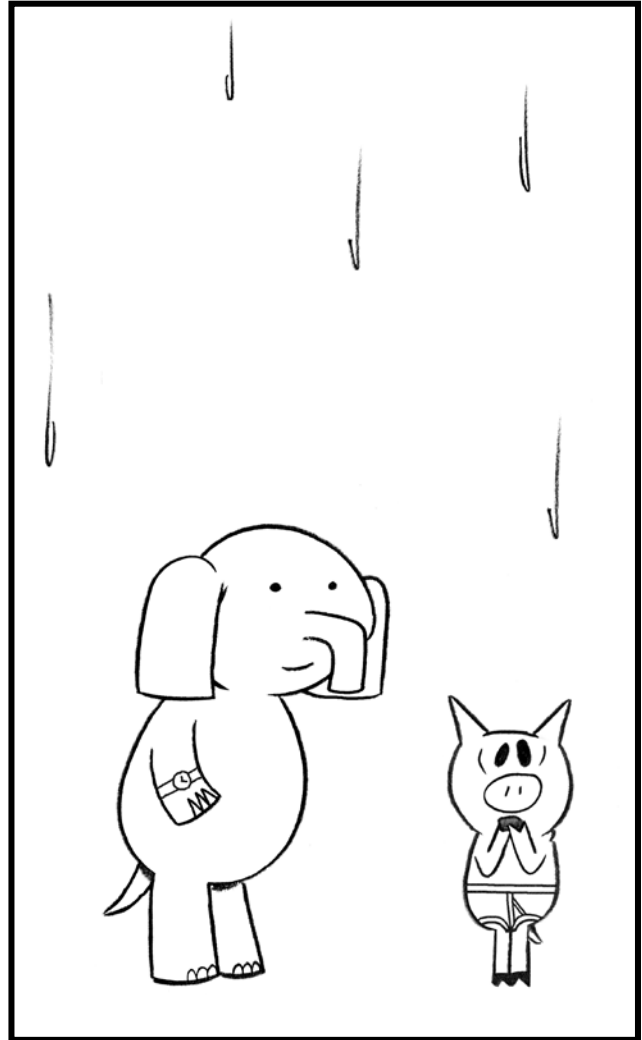
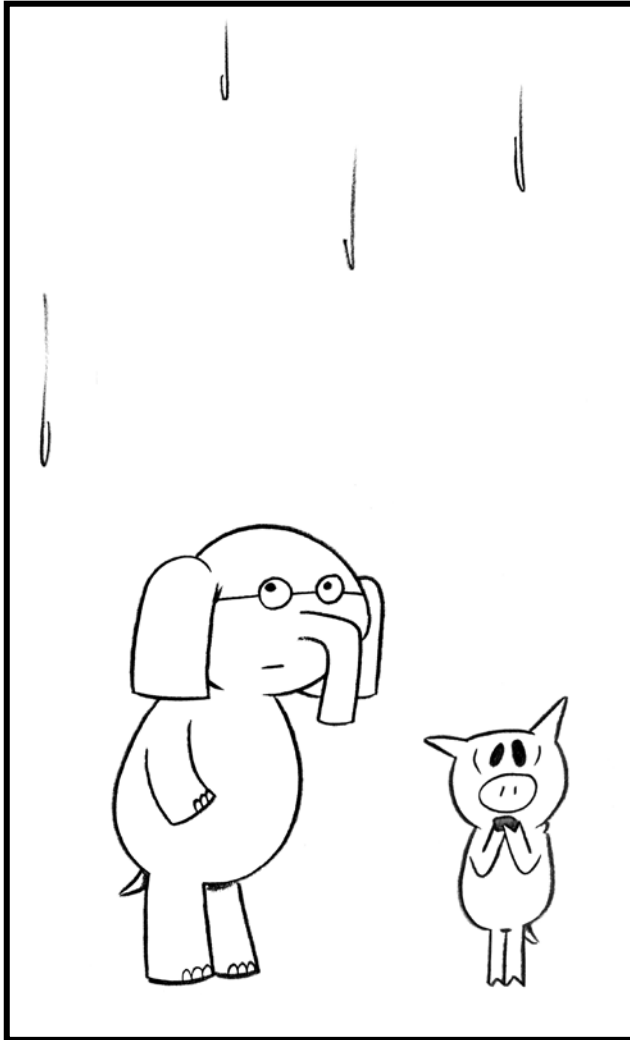
Using the letters in **“Elephant and Piggie.”**
spell words to finish the sentences.

1. You have to _____ an orange before you eat it.
2. Another word for “JUMP” is _____ .
3. The Earth is a _____ in space.
4. A large monkey is an _____ .
5. The U.S. national bird is the _____ .
6. It's fun to play _____ and seek.
7. A rain storm brings thunder and _____ .
8. If it's not day, it's _____ .
9. A cat has a long _____ .
10. Can't guess it? I'll give you a _____ .



What's Wrong with Elephant & Piggie?

These two pictures look the same, but look closer—the picture on the right has 10 things that are different from the picture on the left. Circle the differences in the picture on the right.



Create Your Own Elephant & Piggie Story

Fill in the blanks below and draw pictures to go along with the story when you are done.

One day, Piggie and Elephant went to _____.

When they got there, Piggie found _____.

Then Elephant found _____.

“Oh, dear!” Elephant cried. “Look at this _____!”

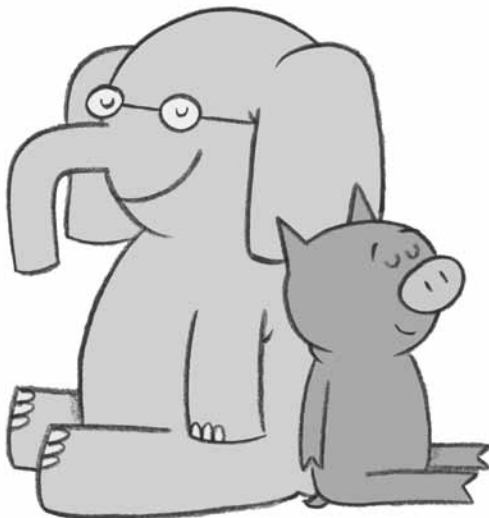
Piggie said, “Don’t worry, Gerald.

Now you can _____!”

The two friends laughed.

Elephant asked, “_____?”

“_____!” said Piggie.



Draw a Picture of Yourself sneezing like elephant



Art ©2010 by Mo Willems

How Do They Feel?

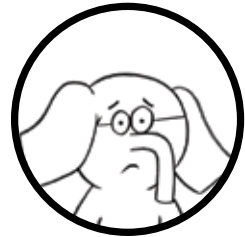
Underneath each picture below, choose the emotion that best shows how Elephant or Piggie is feeling. You can use each emotion more than once, and you can ask a grown-up for help with the words.



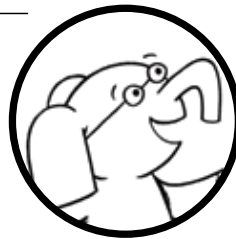
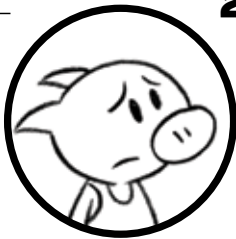
1. _____



2. _____

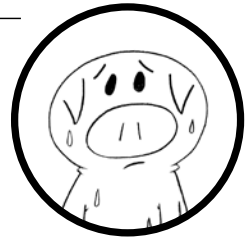
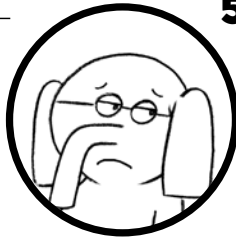
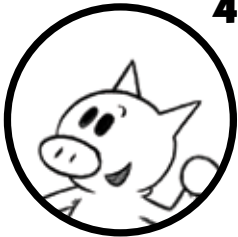


3. _____



4. _____

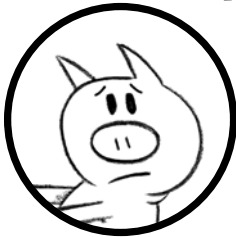
5. _____



6. _____

7. _____

8. _____



9. _____

10. _____

CHOOSE AN EMOTION:

HAPPY • SAD

Color Elephant and Piggie



Art ©2010 by Mo Willems

Color Elephant and Piggie



Art ©2010 by Mo Willems

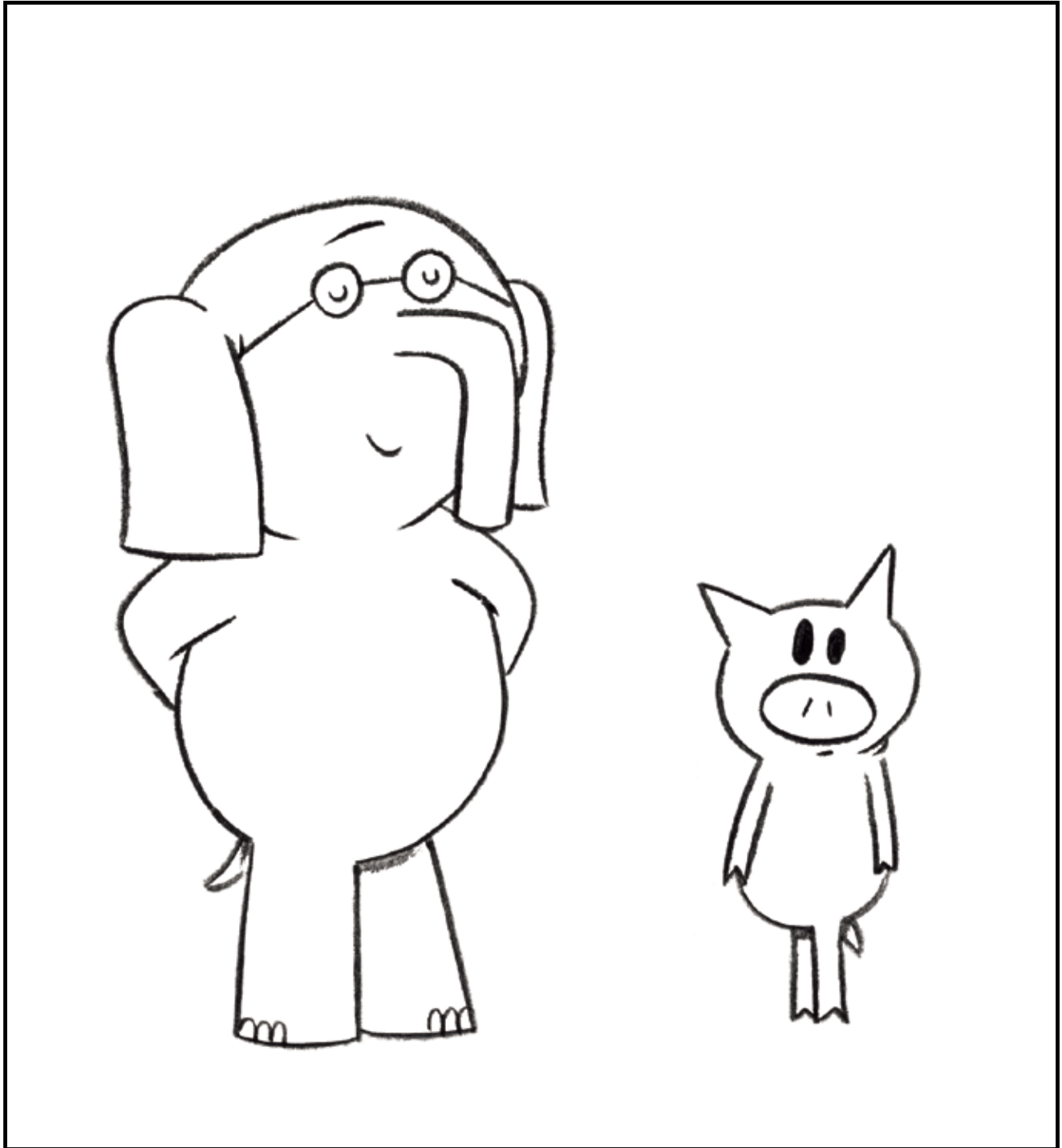
Color Elephant and Piggie



Art ©2010 by Mo Willems

Elephant and Piggie Can't Decide!

Help Elephant and Piggie decide whether to go dancing or to play ball by drawing them in dance costumes or ball uniforms.



Art ©2010 by Mo Willems

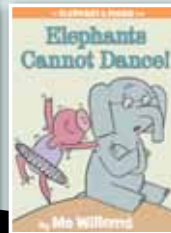
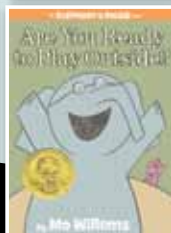
STORY TIME WITH ELEPHANT & PIGGIE

The award-winning, *New York Times* best-selling series from **Mo Willems**

DATE:

TIME:

PLACE:



Visit www.pigeonpresents.com

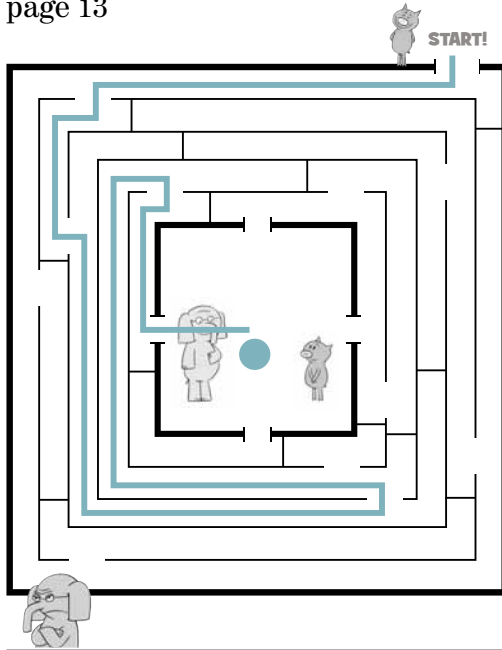
HYPERION BOOKS
FOR CHILDREN

Art © 2010 by Mo Willems

Answer Key

FIND YOUR FAVORITE TOY

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WHAT'S IN A NAME?

page 14

- | | |
|-----------|--------------|
| 1. PEEL | 6. HIDE |
| 2. LEAP | 7. LIGHTNING |
| 3. PLANET | 8. NIGHT |
| 4. APE | 9. TAIL |
| 5. EAGLE | 10. HINT |

PIGS MAKE ME THROW THE BALL OUTSIDE!

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GSIP KAEM EM EESNIZE
(ANSWER: PIGS MAKE ME SNEEZE!)

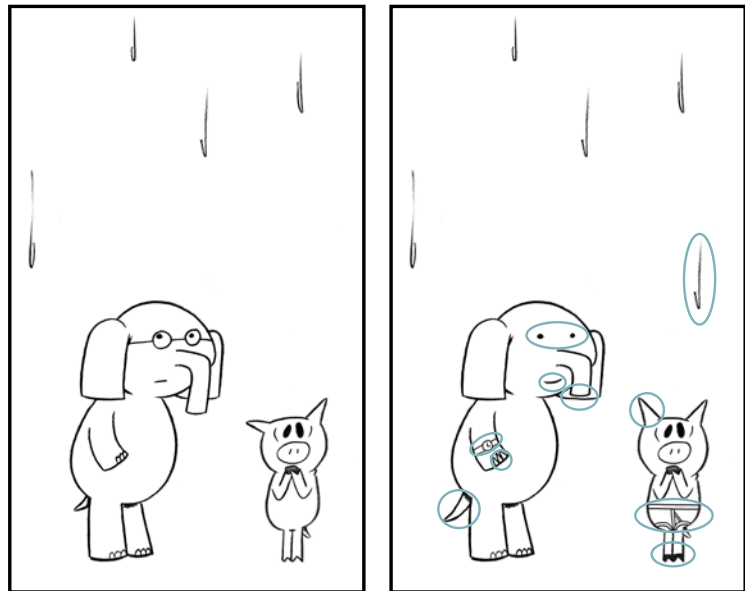
RAE UOY YARED OT YLPA ?UOSITED
(ANSWER: ARE YOU READY TO PLAY OUTSIDE?)

STHPLENA NOTCNA CAIDEN
(ANSWER: ELEPHANTS CANNOT DANCE!)

HRETE SI A DBIR NO RYUO DAE!H
(ANSWER: THERE IS A BIRD ON YOUR HEAD!)

WHAT'S WRONG WITH ELEPHANT & PIGGIE?

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HOW DO THEY FEEL?

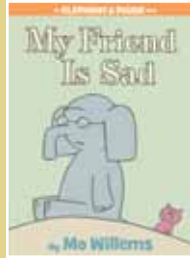
page 18

- | | |
|-----------|------------|
| 1. HAPPY | 6. HAPPY |
| 2. HAPPY | 7. SAD |
| 3. SAD | 8. SAD |
| 4. SAD | 9. SAD |
| 5. HAPPY | 10. HAPPY |



Photo Credit: MARTY JIMANS

Mo Willems is a *New York Times* #1 best-selling author and illustrator who started his career on *Sesame Street*, where he garnered six Emmy Awards for his writing, before changing the face of children's literature with his groundbreaking picture books. Mo has been awarded a Caldecott Honor on three occasions (for *Don't Let the Pigeon Drive the Bus!*, *Knuffle Bunny: A Cautionary Tale*, and *Knuffle Bunny Too: A Case of Mistaken Identity*), and his acclaimed Elephant & Piggie early-reader series received the Theodor Seuss Geisel Medal in 2008 and 2009.



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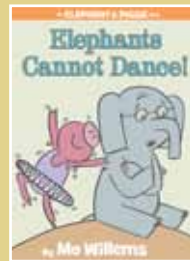
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